

## Friday, October 23, 2015

SUNY Plattsburgh
Plattsburgh, NY
8:30 a.m. - 3:30 p.m.

## Join the Champlain Basin Education Initiative (CBEI) partners as we consider how to structure investigations of the places we live.

The sessions will include an opening "keynote" overview by the four presenters, activities in both the morning and afternoon breakout groups (participants will each stay with one of the presenters below for both sessions), and a presentation on excellent place-based work by Amy Demarest, *Our Curriculum Matters*.

## Sharing STORIES of the Saranac River:

## **Keynote Presentation:**

Learn from 4 experts who will address topics including history, ecology of river systems, biology of terrestrial habitats, and geography

John Krueger, Ph. D., Historian, City of Plattsburgh

FOCUS: Consider the stories of the Battle of Valcour Island and the Battle of Plattsburgh Bay, two events that shaped Plattsburgh's history and were oriented by Lake Champlain and the Saranac River, and discover how they provide perspective and engender a pride of place.

**Elizabeth Lee**, Ecology Programs Director, Lake Champlain Maritime Museum FOCUS: Investigate animal signs and evaluate how shorelines look from the perspective of wildlife to tell the story of how the Saranac River serves as a corridor for wildlife and people.

**Dr. Tim Mihuc,** Director Lake Champlain Institute, SUNY Plattsburgh FOCUS: Survey the aquatic macro-invertebrate population of the Saranac River to understand how the number of species present or absent, as well as their diversity, helps to tell the story of a river's health.

**Ryan Mitchell,** Publications and Communications Coordinator, Lake Champlain Basin Program FOCUS: How can web maps be used to tell the story of changes in land use on the Saranac River shoreline?

Pre-registration required. RSVP to chickey@lcbp.org \$20 fee

More information: http://watershedmatters.lcbp.org/

Special thanks to Doug Selwyn, SUNY Education Department, for bringing this workshop to Plattsburgh!